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| Patient Engagement Foundations Curriculum Agendav2 |

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| **TIME** | **SLIDES** | **TOPIC** |  **DETAILS** |
| 8:30-8:45 am15 minutes | 1-13 | Introduction  | * Welcome
* Housekeeping
* Introductions
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| 8:45-9:10 am25 Minutes | 14-26 | The Connection between PE and MI  | Describe the patient-centered approach of MI* Activity – ruler line up
* Definition of MI
* Video – Mr. Smith’s Smoking Evolution
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| 9:10-10:25 am75 minutes | 27-41 | The MI Spirit  | Explain the conversation style that is the Spirit of MI* Video – MI Spirit
* Partnership
* Acceptance
* Compassion
* Empowerment
* Video – Expressing Empathy
* Activity – The non-compliant patient
* Activity – Your Turn (if Introspection exercise is used, have attendees reflect back on the exercise)
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| 10:25-11:00 am35 Minutes  | 43-55 | Change Talk, Sustain Decoded  | Demonstrate language ques to help apply MI skills* Ambivalence
* DARN – CAT
* Sustain talk
* Discord
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|  |  |  | * Open –ended questions
* Activity – Open ended questions
* Activity – Closed vs open questions
* Affirmations
* Reflections
* Activity – In the Moment
* Video – Everybody Love Raymond

Summaries |
| 11:00 -11:15 am15 minutes | 56 | BREAK |  |
| 11:15-12:30pm 75 Minutes  | 58-91 | OARS+I | * OARS +1
* Activity – Open ended questions
* Affirmations
* Reflections
* Video - Everybody Love Raymond
* Summaries
* Activity – Using the ruler
* Change Talk
* Activity – Putting OARS+I in the water Activity
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| 12:30 -1:00pm30 minutes | 85-86 | Lunch |  |
| 1:00-2:05 pm65 Minutes | 93-114 | Putting MI into Practice within the 4 tasks  | Explain how to engage the patient in the four processes in MI necessary for health behavior change* Engaging
* Focusing
* Evoking
* Planning
* Video – BAP
* Practice Application - Scenario
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| 2:05 – 3:10pm65Minutes | 115-152 | Potential Barriers/Health Literacy | Identify barriers to patient engagement and behavior change* Video – Health Literacy
* Case study
* Teach back
* Discussion questions
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| 3:10 – 3:25 pm15 minutes | 153-165 | Barriers/Culture and Language  | Identify how to make cultural adaptations to MI* Define culture
* Activity – Group exercise / personal culture
* Video – Inclusion starts with I
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| 3:25 – 3:40 pm15 minutes | 165-170  | Wrap up | * Review requirements for completion of course
* Questions
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