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| Patient Engagement Foundations Curriculum Agendav2 |

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| **TIME** | **SLIDES** | **TOPIC** | **DETAILS** |
| 8:30-8:45 am  15 minutes | 1-13 | Introduction | * Welcome * Housekeeping * Introductions |
| 8:45-9:10 am  25 Minutes | 14-26 | The Connection between PE and MI | Describe the patient-centered approach of MI   * Activity – ruler line up * Definition of MI * Video – Mr. Smith’s Smoking Evolution |
| 9:10-10:25 am  75 minutes | 27-41 | The MI Spirit | Explain the conversation style that is the Spirit of MI   * Video – MI Spirit * Partnership * Acceptance * Compassion * Empowerment * Video – Expressing Empathy * Activity – The non-compliant patient * Activity – Your Turn (if Introspection exercise is used, have attendees reflect back on the exercise) |
| 10:25-11:00 am  35 Minutes | 43-55 | Change Talk, Sustain Decoded | Demonstrate language ques to help apply MI skills   * Ambivalence * DARN – CAT * Sustain talk * Discord |
|  |  |  | * Open –ended questions * Activity – Open ended questions * Activity – Closed vs open questions * Affirmations * Reflections * Activity – In the Moment * Video – Everybody Love Raymond   Summaries |
| 11:00 -11:15 am  15 minutes | 56 | BREAK |  |
| 11:15-12:30pm 75 Minutes | 58-91 | OARS+I | * OARS +1 * Activity – Open ended questions * Affirmations * Reflections * Video - Everybody Love Raymond * Summaries * Activity – Using the ruler * Change Talk * Activity – Putting OARS+I in the water Activity |
| 12:30 -1:00pm  30 minutes | 85-86 | Lunch |  |
| 1:00-2:05 pm  65 Minutes | 93-114 | Putting MI into Practice within the 4 tasks | Explain how to engage the patient in the four processes in MI necessary for health behavior change   * Engaging * Focusing * Evoking * Planning * Video – BAP * Practice Application - Scenario |
| 2:05 – 3:10pm  65Minutes | 115-152 | Potential Barriers/Health Literacy | Identify barriers to patient engagement and behavior change   * Video – Health Literacy * Case study * Teach back * Discussion questions |
| 3:10 – 3:25 pm  15 minutes | 153-165 | Barriers/Culture and Language | Identify how to make cultural adaptations to MI   * Define culture * Activity – Group exercise / personal culture * Video – Inclusion starts with I |
| 3:25 – 3:40 pm  15 minutes | 165-170 | Wrap up | * Review requirements for completion of course * Questions |