

First Annual Team-Based Care Conference: April 29 and April 30, 2021

CARE TEAMWORK MAKES THE DREAM WORK

Join us to learn from your colleagues across the state about how they use team-based care to improve the quality of care for patients.

Virtual Platform

Conference will be virtual; please register ahead of time to access Zoom links.



Target Audience

All PO affiliated care team members and PO representatives welcome!



Registration

Registration is free. Registration deadline is April 28th at 5 pm.



TO REGISTER, PLEASE VISIT: WWW.MICMT-CARES.ORG

Please register for each individual session you are interested in attending. All sessions will earn 1.0 PDCM BCBSM Longitudinal Learning Credits



See second page for session titles and presenter information.





CARE TEAMWORK MAKES THE DREAM WORK

April 29, 2021

12:00 pm - Welcome

12:15 pm Alicia Majcher, MHSA, MICMT, Ann Arbor, MI

12:15 pm - Keynote: The Value of Team-Based Care

1:15 pm Lance Owens, DO, Metro Health, Grand Rapids, MI

1:20 pm - How Does Care Management Impact Clinical Outcomes:

2:20 pm Whatever It Takes

Leah Corneail, MPH, IHA, Ann Arbor, MI

2:30 pm - Things You Never Thought Of: When I Can Bill

3:30 pm Stacey Thibault, RN, CIPA, Sterling, MI

Stephanie Gradowski, CIPA, Sterling, MI

Tara Truax, LBSW, MHSA, MICMT, Ann Arbor, MI

April 30, 2021

12:15 pm - Team-Based Care Success Stories: Physician Perspective

1:15 pm David Byrens, MD, Integrated Health Partners, Marshall, MI

David Schriemer, MD, Bronson Network LLC, Vicksburg, MI Joyce Leon, MD, Henry Ford Health System, Wyandotte, MI

Kathryn Shaffer, MD, Novello Physicians Organization, Traverse City, MI

1:30 pm - Team-Based Care Success Stories: Care Team Perspective

2:30 pm Carissa Cowen, Wexford PHO, Traverse City, MI

Erika Perpich, PharmD, BCACP, Olympia Medical LLC, Livonia, MI

Jessica Caulkins, RN, Upper Peninsula Health Group, Newberry, MI

Jessica Parr, LMSW, Bronson Network LLC, Vicksburg, MI Jon Broek, RDN, Professional Medical Corporation, Flint, MI

Lauren Yaroch, BSN, St. Mary's PHO, Saginaw, MI

2:30 pm - Q&A and Closing Remarks

3:30 pm



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Session Objectives

Keynote Speaker: The Value of Team-Based Care Identify ways to best support the physician providers in the practices in which you work

Describe some best practices or unique ways that interprofessional team-based care improves quality of the care delivered Identify opportunities for improvement or avoidance of pitfalls of team-based care which pertains to your care team

How Does Care Management Impact Clinical Outcomes: Whatever It Takes Describe some best practices or unique ways that interprofessional team-based care improves quality of the care delivered Discuss opportunities for leveraging HIE and/or EHR capabilities to improve patient outcomes

Describe effective care management-related workflows to improve patient outcomes

ACPE Universal Activity Program #0112-9999-21-342-L04-P, 1.0 contact hour, Knowledge-based Activity)

Things You Never Thought Of: When I Can Bill Identify effective billing strategies to allow for care management services to be offered to patients

Formulate ways to operationalize and implement care management reimbursement opportunities to sustain a care management program and the patient services provided

Translate patient scenarios presented into local operational improvement opportunities

Team-Based Care Success Stories: Physician Perspectives

Describe how working at the top of one's licensure as part of a care team leads to better meeting patient needs Identify opportunities for improvement or avoidance of pitfalls of team-based care which pertains to your care team Describe some best practices or unique ways that interprofessional team-based care improves quality of the care delivered

Team-Based Care Success Stories: Care Team Member Perspectives Describe how working at the top of one's licensure as part of a care team leads to better meeting patient needs
Discuss opportunities for leveraging HIE and/or EHR capabilities to improve patient outcomes
Identify opportunities for improvement or avoidance of pitfalls of team-based care which pertains to your care team
Describe some best practices or unique ways that interprofessional team-based care improves quality of the care delivered

Continuing Education Details

Pharmacy Continuing Education Requirements

These activities are structured to meet knowledge- and application-based educational needs. A knowledge-based acquires factual knowledge and is based on evidence as accepted in the literature by the health care professions. An application-based activity applies to information learned in the timeframe allotted. Pharmacy continuing education (PCE) credit will be earned based on participation in this activity. Attendance and participation are required before obtaining PCE credit. Any individual who is more than 10 minutes late to an activity or leaves an activity early will not be granted PCE credit. This procedure will be strictly enforced, so please plan accordingly.

Participants must complete an online activity evaluation and posttest with a passing score of 70 percent or greater no later than May 13, 2021. NOTE: ACPE guidelines prohibit MPA from issuing credit more than 60 days after the activity for any reason; therefore, to avoid denial of credit, it is imperative that pharmacists and pharmacy technicians complete the online evaluation and posttest by the deadline indicated to allow sufficient time for processing. If all requirements are met, participants will receive pharmacy continuing education (PCE) credit through CPE Monitor, a national, collaborative effort by ACPE and the National Association of Boards of Pharmacy (NABP) to provide an electronic system for pharmacists and pharmacy technicians to track their completed PCE credits. MPA, as an ACPE-accredited provider, is required to report pharmacist and pharmacy technician PCE credit using this tracking system. Pharmacist and pharmacy technician participants must provide their NABP e-Profile identification number and date of birth (in MMDD format) when they complete activity evaluations. It will be the responsibility of the participant to provide the correct information. If this information is not correctly provided, NABP and ACPE prohibit MPA from issuing CPE credit. Online access to their inventory of completed credits will allow pharmacists and pharmacy technicians to easily monitor their compliance with CPE requirements and print statements of credit. Therefore, MPA will not provide printed statements of credit to pharmacists and pharmacy technicians. Partial credit will not be awarded. If you have yet to sign up for CPE Monitor, go to MyCPEMonitor.net.

Initial Release Date: 4/29/21; Expiration Date: 4/29/22



Michigan Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.

Nursing

This activity has been submitted to the Ohio Nurses Association for approval to award contact hours. The Ohio Nurses Association is accredited as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. (OBN-001-91)

Social Work

Michigan Institute for Care Management and Transformation is an approved provider with the Michigan Social Work Continuing Education Collaborative. Approved provider Number: MICEC 110216

Registered Dietitians

Please refer to www.CDRnet.org for details about continuing professional education.