



## Trainer

## Practice Session

## Activity #13

### Trainer Notes:

The trainer will be the patient during a 15minute role-play with each participant. Design a patient profile including:

- Chronic illness(s)
- Any SDoH issues
- Family dynamics

Use the same patient profile with each role-play.

Use the Practical Skills Evaluation attached to capture feedback

### Participant Instructions:

Following successful completion of the MICMT SMS post- test, (with a passing score) and the evaluation, you will receive an e-mail enabling you to schedule your 30 -minute practice session with your SMS course trainer.

- During the practice session, you will be the care management team member.
- You will interview your “patient” (your trainer will act as the patient using a patient profile they have developed)
- Points to remember:
  - Use the SPIRIT of motivational interviewing
  - Pace the conversation and try not to move to a plan too soon
  - Avoid problem solving **for** your patient
- You will have 15 minutes to complete the role play.

- The following 15 minutes will be used for your trainer to provide you with feedback.
- Utilize the following steps to elicit a goal with the patient

### **1. Introduction (ENGAGE)**

- Name
- Role
- Reason (“Dr. Jones asked me to talk with you about your diabetes”)
- Permission (“Is it okay with you if we talk for about 10 minutes?”)

### **2. Collaboratively Choose Agenda (FOCUS)**

- Ask, “What if anything would you like to work on over the next 2 weeks related to your health?”

### **3. Explore Choice (EVOKE)**

- Use OARS, (more reflections than questions) to explore the patient’s choice
  - “What made you choose this goal?”
  - “When have you made a change in the past that worked for you?”

### **4. Plan**

- Use SMART to plan
  - “It helps to get a little specific about the plan”

### **5. Summarize**

- Also ask patient to summarize their understanding (teach-back)
- Ask patient about confidence in completing their plan
- If confidence is below 7, use problem solving

### **6. Close the conversation**

## Motivational Interviewing Practical Skills Evaluation

Name: \_\_\_\_\_

Role: \_\_\_\_\_

MI CODING	Tally	Comments	Total
Open-ended questions			
Close-ended questions			
Reflections			
Complex Reflections			
Affirmations			
Responding to Change Talk			
MI Non adherent (i.e. interruptions)			

To what extent were the following MI skills and style demonstrated:

Skill	Score
<b>Spirit of MI</b>	
<b>Active Listening</b>	
<b>Information offering</b> – seeks permission before offering advice or suggestions.	

0 –not at all 1 -minimally 2 –to some extent 3 –a good deal 4 –a great extent

To what extent were the following MI processes demonstrated:

Process	Score
Engaging	
Focusing	
Evoking	
Planning	

0 –not at all 1 –minimally 2 –to some extent 3 –a good deal 4 –a great extent